

Education Character for Develop Child Creativity

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Abstract: Creativity of course not a factor main in education but good education is capable education stimulate his students for develop his creativity . Creativity is characteristic courage echoing human who himself and what Becomes what man later day . Creativity rooted in curiosity and openness _ natural individual when exploring the world around him and searching know about himself . So creativity child is very important for development next because of childhood was a very influential period towards the next . Destination study this among them for answer : 1). Description the trouble it causes child not enough could develop creativity , 2). Picture that environment could influence development creativity child age early .

Keywords: Education, Character, Creativity

Introduction

Education is one means for increase no quality of human resources increase effectiveness and efficiency maintenance education, pela improved quality management education. Management expected education produce that education productive, effective and disim need analysis culture or values and vital ideas in various dimensions life which apply for period time enough in where man live .

Quality education could seen from score added by the institution education , good product and service nor service which capable compete in field work what is and what is needed . Enhancement HR quality can conducted through enhancement quality education Education order could play role so must related with the world of cra it means graduate of education should have ability and relevant skills with demands of the world of work . Only with method education have contribution to economy .

About relevance education in the sense that it is equivalence in link form and matches, on in fact education has in accordance with necessity Public which currently build . Education arrived moment this considered as element main in development HR. More HR worth having attitude , behavior , insight , ability , expertise as well as appropriate skills _ with needs various fields and sectors . Education is one tool for produce change in yourself human . Man will could knowing all something it doesn't or not yet is known before . Education is right whole people mansia Right for obtain education must followed by opportunities and abilities as well as his will . With so , can seen with clear how importance role education in increase HR quality to be equal with man else , fine regionally (autonomy area). national , as well international (global).

Various phenomenon life in all dimensions , well social , cultural . economy , nor

political which occur in around our show description which the more clear that indeed what are we have finally will Becomes no means if our no capable make use of it . Thing this started from problem low quality HR. Lestari Arri , et al . (2016) that there are two possible terms leads to understanding , namely the words paedagogie and paedagogiek . Paedagogie meaning education , meanwhile pedagogiek means knowledge education . because _ it is , no surprising if paedagogiek knowledge educate is something order systematic about knowledge , attitudes , and skills like child or for child until reach maturity Agustinarsih Nur, et al (2017) that Some experts _ put forward theory about external education school namely : 1. itzen in Yapandi (2015: 111) suggests that education outside school is movement social in nature reform , because he attempted change part important from something 2. Manheim society (Ruwiyanto , 1994: 1) stated that outside education Education schools (non-formal) can used with more efficient and effective for increase quality life human. school can function as supplements, complements and substitutes . Dewi Lukita, (2022) that Education citizenship and education political have very important and strategic role: 1. according to Mas'oed (1986) education political is part from socialization politics, in particular formation score politics and shows how every society must participate in system the politics, 2. According to (Yanuar, 2017) awareness political inhabitant Public be wrong a factor of awareness political of course not realized participation active politics _ so that life good democracy _ regions in particular and Indonesia in general . Khoillah, Mustuka Khoirunnisa . (2022) that Globalization will Becomes something threat in character nation Indonesia especially still old _ unstable to the moral development of the participants educate 1. according to Grew (in sustainable, 2018) globalization in a manner large understood as stretching activity social, political etc economy, trajectory limit so that decisions and events going on in a the place or an area is important _ for Public whole . Savitri Oktavia Alvira, Yuniarti Dwi Vioresa, Rostika Drti. (2022) that according to opinion (Amedi , 2018) exists a number of reason the worst education in the State of Indonesia such as : 1. Lack intention as well as seriousness government in about education until implementation curriculum no active (stagnation) 2. Mix hand politics in the world of education that will have effect on neutrality room academy and objectivity science 3. Orientation field education focus to function service until considered moment has there is system as well as facility education so considered obligation a country already done in Fulfill rights people . 4. Weakness Source Power Human (HR) managers education can caused because third because before . : Goddess Lukita . (2022) that civic education and education political have a very important and strategic role. Education political is part from education nationality both of them have very close relationship and not can separated because each other related where both of them teach participant educate for have good character to be able to life nation and state in accordance with direction and goals nation . : Mobo, FD, Garcia, ALR, & Rahmat, A. (2022). That the role of a notary that is help clients (relationships) in Thing Required tax for quick pay off BPHTB tax payable every Required BPHTB tax assisted for count as well as deposit tax payable , in addition that a notary / PPAT must also report acquisition of land and building rights as well as Submit SSPD BPHTB . : Rahmat , A. Mirnawati , M., Heriyani D. (2022). That PPJB (agreement binding sell buy) made in form deed real in front of Notary Public so that PPJB deed is fact real with ability perfect proof .

Destination Activity for take project with title “ Character education for increase creativity child ” so that children could develop creativity through making the place

rubbish from ingredient cardboard box used, For give ideas to students in utilise goods used, For increase creativity students and compactness participant educate in work group .

Method

Method activities used is observation direct . Activity this held with down direct in To do observation in elementary school NO 43 Hulontalangi. In our class did observation direct about activity project good from activity students from first time we enter until essay cell activity project this .

Target implementation activity project is students school basic . strength project this held in elementary school NO 43 Hulontalangi. We choose class 6 because class 6 is class which already said class highest in school basic . We think student class 6 already capable for make the place rubbish from ingredient base cardboard .

Make creativity from the place rubbish

Reason we take project with title “ Education character for increase creativity child ” because in accordance with Theory which we take ie“ role Education in development area “ besides that , reason we take project this , we want develop creativity child through making the place rubbish from ingredient cardboard box Thing the impact positive good from self alone nor environment .

Atmosphere student in activity project

Atmosphere student in making project This means that the students are very active in making the place rubbish from ingredient cardboard , where they always give ideas so activity this walk with good and results of those ideas put forward by para student produce the place rubbish which unique and interesting .

Criteria evaluation student in To do activity project

a. Evaluation attitude

- Participant educate could guard environment so that permanent clean
- Participant educate could utilise used rubbish from ingredient base cardboard box in making the place rubbish

b. Knowledge and Skills

- Participant educate very active in making the place rubbish from ingredient base cardboard box
- Participant educate could put forward ideas
- Participant educate got a pasting cardboard to cardboard already _ cut , could
Arrange framework cardboard box which at first still separately until formed Becomes the place trash .
- Participant educate could decorate the place rubbish Becomes more interesting

Results And Discussion

Results

Activity project "Education character for develop creativity children " at SDN No 43 Hulontalangi finished at 09:00 Wita . In activity project these are the students divided Becomes three group , each group could make the place interesting trash _ in accordance with imagination they have .

Activity project held day Monday October 17, 2022 at 07:15 WITA at SD NO 43 HULANTHALANGI. Activity beginning opened with line up together with students, then next with prayer together. after that we started introduce name with give spirit to they and we get response which ok.

After it's the students start enter into the each class. We also leave going to to class 6B for To do activity project. Session our first say greetings and give spirit to student 6B class, they are very excited and happy with our presence, then we asked how many amount student in the classroom 6B, amount student in class 6B there is 20 people but, 1 person no present.

Next, we ask to students class 6B what our destination came to school them, and we will give present to brave student _ as well as those who can answer question. Session third, we divide Class 6B begins share they Becomes 3 groups. after divided into 3 groups we started share materials and tools to share _ to students in making the place waste made from base cardboard. then the four of us start scatter for accompany and supervise them.

Next, we ask to students class 6B what our destination came to school them, and we will give present to brave student _ as well as those who can answer question. Session third, we divide Class 6B begins share they Becomes 3 groups. after divided into 3 groups we started share materials and tools to share _ to students in making the place waste made from base cardboard. then the four of us start scatter for accompany and supervise them.

The activity started, we started give briefing to they method make the place rubbish made from base cardboard box via youtube videos. Then they start follow instructions in the video. Start from stick cardboard to cardboard, stringing cardboard at first still separately Becomes formed the place trash, until the final process that is start decorate the place rubbish in accordance imagination they us give freedom to they for express their ideas, the rest we which direct

After complete project, we direct to students for give trash from results used making the place rubbish from ingredient base cardboard box for entered into the the place the trash they are make. Then, we continue with distribution present to whole student class 6B, next session photo with the _ student and colleagues _ teacher in elementary school NO 43 Hulontalangi.

Product Results:



Discussion

Activity our project is very running with fluent no there is constraints. After making project, we teach to them so they can process rubbish for made a works and teaches to

they for throw away the place rubbish on place .

Results Evaluation Group 1

In the manufacturing process project these students are very good in do it, they can stringing the place trash at first still separately arrived formed Becomes a the place trash...then they decorate it in accordance with imagination they so that the place the trashBecomes more interesting .

Results Evaluation Group 2

During the manufacturing process the place rubbish from Cardboard students _ very enthusiastic and excited . All child could work together and get in rely on with ok . Until they could complete the place rubbishthe with good .

Evaluation Results Group 3

On process making project making the place rubbish from ingredient waste an organic parastudents are very enthusiastic in work . They could cooperate with good from beginning making project until done .

Factor Supporters and Inhibitors

Following factor Supporters and Inhibitors _ affect the activity process observation :

1. Factor Supporters

- a. Tool and ingredient making practice which already we prepare for given to student class 6B
- b. circumstances Class which very clean
- c. Participant educate could cooperate with ok .
- d. Participant enthusiastic and serious students _ in making the place impact from ingredientbase cardboard .

2. Factor inhibitor

Wrong one child no present moment activity making the place rubbish from ingredient base cardboard box

3. Positive Value During Activity

1. All student follow active in process activity which we plan
2. Student could work same Together the group with good in completecreation
3. Student brave go ahead and speak in front class
4. Student enthusiastic moment answer question which in give
5. Student Becomes know importance utility the place trash .

4. Values Which Could Learned

1. Score religious , Participant educate could value natural around because could reducepollution environment .
2. Discipline , students study orderly During activity learning in class
3. Creative and work same , student capable work same in complete acreation in a manner group with each other's creativity which they have .
4. communicative , Student capable communicate which polite to teacher and friends .
5. Friendly, students capable friendly to all friend in class .

In class IV SDN 43 Hulonthalang there are several learning support media such as:

1. There is a wardrobe for storing textbooks

2. On the classroom walls are plastered with various kinds of posters such as posters of mathematical formulas
3. On the classroom walls there are also photos of Garuda birds, photos of President Soekarno and Muhammad Hatta and many photos of heroes as a medium for educating children about history in Indonesia.
4. There are trash cans inside and outside the classroom.

Conclusion

Education is one _ means for increase no quality of human resources increase effectiveness and efficiency maintenance education , pela improved quality management education . Management expected education _ produce productive education , that is effective and disim need analysis culture or deep vital values and ideas various dimensions prevailing life _ for periodtime which enough in where man live .

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Suggestion

Expected with making project with title “ Character Education For Increase creativity child could increase creativity children and especially para participant study at school basic . Besides that expected with activity this children coulddevelop creativity so you can process rubbish Becomes a agar worksgot reduce trash around them .

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