

# Knowing Merdeka Curriculum Through Posters and Developing Student Creativity Through Drawing and Sticking Activities

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**Abstract:** Free Learning program policy this made without reason. That said this program triggered too because see many complaints from parents to the ongoing education system During this. Freedom to learn is one effort for liberate method students and teachers in think and create. because it, we take idea design practice “Know Merdeka Curriculum Through Posters and Developing Creativity Student Through Activity Drawing and Pasting”. Tools and materials used ie paper cardboard, various picture about learn, double tip, and scissors. The reason we took design this for educate participant educate them knowing that learning no only in space class course, but can outside class for example like in the garden.

**Key words:** independence learning, poster, creativity

## Introduction

Free Learning is a policy program from the Ministry of Education and Culture The Republic of Indonesia was proclaimed by the Indonesian Minister of Education and Culture of the Advanced Indonesia Cabinet , Nadiem Anwar Makarim. The Merdeka Learning Curriculum is a form of evaluation of the 2013 Curriculum . Quoted from the Kemdikbud website, the Merdeka curriculum is a curriculum with various intra-curricular learning where the content will be more optimal so that students have enough time to deepen concepts and strengthen competence.

Our goal is to create project this for develop creativity participant educate from activity attach, introduce to participant educate form outside learning room class , increase confidence themselves , and also the social attitudes of the participants educate as well as introduce curriculum independent study to participant educate

According to (Lundeberg and Levin, 2003) that teacher 's perception and interpretation of curriculum based on the teacher 's knowledge and experience alone . curriculum at least covers four component main : 1) Objectives education you want achieved . 2) Knowledge , knowledge , data, activities and experiences from everywhere. 3) Methods and ways teaching and guidance that students follow to push they to what is desired and the goals designed . 4) Methods and ways assessment used in measure and assess the results of the educational process designed in curriculum ( Langgung , 2003).

Nurhidayati (2021) that the model is characteristic construction theoretical from concept (Mu'arif et al . 2021, 34). Many models can used in development curriculum . Inside election a model curriculum no only based on its advantages and disadvantages only, but also must consider with system education and systems management which education do you have? and which educational model to use. Development curriculum is a process that plans , produces something more tools good with based on results evaluation to curriculum that has happens , so could give condition study good teaching ( Nurhidayati , 2021, 48). Wayan Lasman (2015) that develop models \_ material organization and assessment tool course learning basic education insight , education, curriculum review, and a global perspective based social culture in a manner integrative and holistic includes the domain of cognition, affection, score, and psychomotor. Husnul Fatimah (2018) Models accommodation domain deep social and cultural material organization and assessment tool course learning basic education insight , education, curriculum review, and a global perspective social based – culture in an integrative and holistic manner which covers domain cognition, affect, score, and psychomotor.

Muiz Ghifari, Ellis Salsabila, Tian Abdul Aziz (2022) That development form short *metaphorical thinking*, on the topic form valid algebra , practive , in effective . Development model research initial and data collection , planning , development form beginning product , testing beginning product , revision beginning product , testing field limited , revision testing field limited , testing field broad , revision testing field wide , and dissemination and implementation

Elfin Nazri , Azmar , Neliwati (2022) That model is set necessary learning \_ taken in the learning process for Becomes reference at a time Educational orientation ( Nidawati , 2021:22-42). According to Hasan (2013: 163-178), curriculum as an idea , curriculum as something plan actually written \_ embodiment from curriculum an idea, a curriculum as something frequent activities \_ called term curriculum as something reality or implementation curriculum . kindly theoretical , dimensions curriculum this is implementation from curriculum as something plan written curriculum \_ as result which is consequence as something activity .

Putra, Idawati , I. (2018) That writing discussion results study review curriculum for Islamic religious education in schools and madrasas in tune with systematics , framework think , and question research . Result of study this need role for more designing curriculum Yng so . Study this already in accordance with goal study that is , describe and analyze about review Islamic religious education curriculum specifically curriculum in schools and madrasas. Conclusion this has answer benefit or utility study that is as base for achievement something desired educational goals so that teachings characteristic principal general , more detailed and detailed .

Putra, Idawati , I. (2018) That writing discussion results study already aligned with material and device models evaluation learner . Research results need load social, cultural and value issues in life daily child . Study this already in accordance with destination that is for develop an organizational model materials and devices evaluation learning eye studying wawasa Basic education , Philosophy education knowledge and global perspective . this conclusion has answer benefit or use study that is refers to values practical and useful from teaching material yag developed for interest study student .

## Method

Method activities used that is observation direct , where activity project held with down directly at SDN 29 Kota Selatan. In our class did observation and recording direct about activity implemented projects as well as response participant educate

During activity , fine that attitude student lead pray, answer question, sing together, as well activity discussion .

### Results And Discussion

Activity project carried out on the day Monday 17 October 2022 at 08.00 WITA at SDN 29 Kota Selatan. Activity early opened with say regards then next with pray. Session second that is introductions , we introduce to each other participant learn and get good response from them . Not only we introduce self , will but we also deliver room for invite they get to know in a manner individual by individual . Before that's what we checked presence student class 1. It turns out many have n't can present because in circumstances not enough healthy (sick). Students present on the day Monday only totaling 8 people, students 3 men and students woman totaling 5 people.

After that distribution group divided into 2 groups , on each group totaling 4 people. We are four scatter for accompany in making project . Before enter to making project , we ask participant teach to get out tool write . We ask they Check out the materials we provide . Lots of answers from participant educate based on imagination they alone . Some answered moderate people read , people are play , the one who is rising above pencil .

Activity stick and draw various type in accordance with desire them . We also free they for strike out , draw , as well write what only they want on paper our creations provide . Someone wrote name , drawing flower , wrote figure , draw man , drawing rainbows, and still many again . After we finished project . We direct they to sit back in their seats like normal . Activity walk with lancers. Get to the session Finally we took a photo with them for perpetuate a moment with results creation them .

We end activity with recite basmallah next with photo with students class 1. Activities project class 1 ends at 10:00 WITA. Before close our activities provide reflection / evaluation to participant educate about activity study activity day this . Iswa is very enthusiastic in disclose her feelings During activity learning .



## Discussion

Activity our project is running with smooth and no there is constraints . At the end our activities provide opportunity to participant educate for give opinion about activity learning day this . Lots of students enthusiastic in express her feelings. Participant educate could draw and also stick on paper creations . At first they stick image on paper cardboard . Then they start write name them on paper cardboard , and also drawing according to what they are want .

On manufacture project group 2 students so antisuas in do it . They have their respective assignments , some stuck , some wrote , and some drew , they were very happy especially they free express what are they want on paper creations .

## Conclusion

On activities curriculum independent now the more many participant reflective learner Pancasila students , where participant educate have attitude tolerance, social attitude, faith and piety , creative , reasoning critical , independent , global diversity , and work together. because it , we take design idea “ Know Merdeka Curriculum through posters and developing Creativity student through Activity Drawing and Pasting ”. The reason we took project this that is for develop creativity participant educate and educate they about what that independent learn .

## Suggestion

Environment school as the place ongoing activity learning expected could give contribution as well as positive motivation to development creativity participant educate . School have very big influence to development participant educate . Factor environment really influence development creativity student so that destination learning could reached .

## Acknowledgments

We convey saying accept love to lecturer support eye studying Introduction to Education Prof. Dr. Abdul Rahmat , S.Sos ,I., M.Pd lecturer at State University of Gorontalo Orchid: <https://orcid.org/0000-0002-1681-4450> who have guide during the drafting process of this article .

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