

Interactive Methods in Organizing English Classes in Secondary Schools.

Mingboyeva Muborakxon Nabiyevna

Teacher of the department of the theoretical aspects of the English language
Andijan State Institute of Foreign Languages

Annotation: Today, the younger generation is increasingly interested in learning foreign languages. Therefore, teaching a foreign language, including English, in secondary schools requires the use of interactive methods in the classroom. This article focuses on the effectiveness of organizing lessons using interactive methods in English classes in secondary schools.

Keywords: method, interactive method, information and communication technologies, interactivity.

In a word that is, interactivity is the system of organizing the system, which is part of the system to achieve a specific goal by facilitating the exchange of information between.

An interactive method is an activity between students and a teacher in the learning process activating students' knowledge acquisition by increasing their personal serves to develop their qualities. Interactive Lessons helps increase efficiency. Key Criteria for Interactive Learning: informal discussions, free presentation of study materials and opportunity to express, small number of lectures, but large number of seminars, creating opportunities for students to take the initiative, small group, large assign assignments, write assignments, and work as a group, class team other methods, which determine the effectiveness of educational work has a special role in increasing. Improving teaching methods now One of the main directions in the field is the introduction of interactive teaching and learning methods consists of All science teachers are interactive in the classroom methods are being used more and more widely.

Use interactive methods as a result, students are able to think independently, analyze, draw conclusions, to express one's opinion, to defend it on the basis of it, healthy communication, discussion and debate skills are formed and developed. In the process, the lesson is based on student interaction. [1, 29]

Interactivity is two people interacting activity, that is, the learning process in the form of dialogue (computer communication) or on the basis of teacher-student interaction will pass. Interactivity - interaction, movement, responsiveness, student-teacher, occurs in student-student (subject-subject) conversations. The main purpose of the methods is to create the most favorable environment for the firing process through active, free, creative thinking of the student, his needs, interests, inner creates an environment in which opportunities can be activated. Lessons like this are going to be like this.

In the process, no student was left out, he heard, read, saw and knew will have the opportunity to express their views openly. Mutual opinion exchange process takes place. Children's interest in learning increases, friendly relations are formed.

Modern interactive methods in foreign language teaching methods developed by scientists and compared them to traditional methods proved to be more efficient. Learning interactive methods significantly increases the knowledge potential of the process compared to traditional methods. Because of interactive methods, the student is able to think independently, works as a partner with a teacher. A foreign language through modern technology while teaching, the student plans the lesson process, the learning he or she determines engages in teaching methods in collaboration with the student and the teacher selects and participates in the discussion of the study material. Students help each other.

In the late twentieth and early twenty-first centuries, it was called "interactive" methods in education. The term is widely used in pedagogical literature. Explaining the essence of this phrase We will try to give. "Inter" is used in the extreme sense. Interactive means a very active learning method. This group of methods is effective in the short term to develop students' independent thinking, creativity and subject matter

make them interested in the essence. Interactive teaching methods, from traditional methods such as explanation, demonstration, and use of tools efficiency is high, it is the formation of students as individuals and private. [2, 47]

Improving their abilities is an important factor in ensuring their creative independence. The differences between interactive learning and traditional learning can be seen in the following you can:

1. Interactive lessons on what topics are taught in the curriculum it is necessary to take into account the expediency of the organization. Every topic in it interactive or the use of traditional types of training.
2. Students are new to interactive learning. Basic concepts and introductions to the topic before the lesson make sure they know the information.
3. It is traditional for students to work independently in interactive lessons it is important to take into account the time spent on training.

These methods help students develop speech, thinking, reasoning, intelligence, talent, and intelligence. by cultivating them to become independent-minded, perfect human beings served. It is now known that interactive training is based on interactive methods in use. In the future, these methods will be somewhat interactive growth is desirable. It is an interactive method and technology. [2, 49]

Interactive learning technology - every teacher is in the eyes of all students allows them to practice as they are caught. Everyone in it the student pre-sessions with their own motivations and intellectual level assimilates to the intended level. Practice interactive lessons based on the study of some experiences on the quality of these sessions and we can point out some of the factors that affect efficiency.

They are conditionally assigned to the organizational-pedagogical, scientific-methodical and teacher, factors related to students, educational tools. They are their own we must consider whether it has a positive or negative effect on the substance.

There are many types of interactive activities, depending on the nature of the lesson and selected according to the intended purpose and accordingly prepared will be seen. To prepare students to participate in interactive activities there are specific requirements that are necessary for active participation in the training knowledge acquisition, willingness to communicate, collaboration, independent thinking, the ability to express and defend one's point of view, and consists of others. It is important

to use time efficiently is Proper selection, preparation and use of the necessary tools trainers and their responsibilities should be clearly defined.

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